Solve the story problem.

Show your work. Use drawings, numbers, or words.
I. 9 zebras play. Then some more come to play. Now there are 13 zebras.
How many zebras come to play?

$\square$
label
2. There are 12 pumpkins on the porch. 6 are small and the others are large. How many are large?
$\square$
$\qquad$
label
3. Maya sees some ducks in a pond. 9 more ducks swim over. Now she sees 14 ducks. How many ducks did Maya see before?
$\square \frac{}{\text { label }}$

Find the unknown partner.
4. $8+\square=12$
5. $9+\square=16$
6. $7+\square=15$
$7.6+\square=14$
8. $5+\square=11$
$9.6+\square=13$

Rememberthg
Subtract.
I.

2
$\begin{array}{r}6 \\ -3 \\ \hline\end{array}$
3. $\begin{array}{r}10 \\ -\quad 1 \\ \hline\end{array}$
4. $\begin{array}{r}9 \\ -\quad 2 \\ \hline\end{array}$

Find the unknown partner.
5.

6.

7.

8.


Count on to add.
9. $42+7=\square$
$11.76+3=\square$
13. $\square=49+5$

10. $67+6=\square$
12. $55+7=\square$
14. $\square=85+5$
15. Stretch Your Thinking I see some birds.

8 more birds come. Now I see I2 birds.
How many birds did I see before?
$\square$ birds

Solve the story problem.
Show your work. Use drawings, numbers, or words.
I. 14 apples are on a table. Then someone takes 6 of them. How
 many apples are on the table now?

2. I2 toy trucks are on the floor.

I put 3 of them away. How many

toy truck toy trucks are still on the floor?

label

Subtract. Use any method.


## Rememberting

Write the partners and total for each circle drawing.
I.



Total


Write the teen number.
3.


Solve the story problem.


Show your work. Use drawings, numbers, or words.
5. Emilio has a box of 10 pencils and 5 extra pencils. How many pencils does he have?
$\square$
$\qquad$
label
6. Stretch Your Thinking Draw to show how to make a ten to subtract I5-8.

Solve the story problem.

Show your work. Use drawings, numbers, or words.
I. David makes I3 pots in art class.

5 of them break. How many pots are left?

$\qquad$
2. 16 bears are at a picnic. Some bears go home. 9 bears are still at the picnic.
How many bears go home?
label

label
3. We see 15 barns today. Some are red and some are white. How many red and white barns can there be?


Show three answers.


Write how many.
1.

2.

3.

4.

5.


Subtract. Use any method.
6. $14-7=\square$
7. $13-5=\square$
8. $15-7=\square$
9. $18-9=\square$
10. $15-8=\square$
11. $17-8=\square$
12. Stretch Your Thinking Write a subtraction story problem for a total of I4. Solve it.

Solve the story problem.
Show your work. Use drawings, numbers, or words.
I. Hakim draws 8 stars. Lisa draws 7 stars. How many stars do they draw altogether?

$\square$
$\qquad$ label
2. There are 13 markers in a box. Jorge takes some out. Now there are 8 in the box. How
many markers does Jorge take
out of the box?
$\square$

3. Karla plants 7 flowers. Then she plants 5 more flowers. How many

Subtract.
4. $\begin{array}{r}16 \\ -\quad 7 \\ \hline\end{array}$
5. $\begin{array}{r}13 \\ -\quad 5 \\ \hline\end{array}$
6. $\begin{array}{r}15 \\ -\quad 8 \\ \hline\end{array}$
7. $\begin{array}{r}14 \\ -\quad 9 \\ \hline\end{array}$

## Rememberthg

Find the total number of toys.
I. 7 train cars in the box

2. 5 bears in the box


Add.
3. $6+2=\square$
4. $5+1=\square$
5. $7+3=\square$
6. $5+5=\square$

Solve the story problem. Show your work. Use drawings, numbers, or words.
9. Stella picks 8 red flowers and 9 yellow flowers. How many flowers does she pick?

flower
$\square$
$\qquad$ label
10. Stretch Your Thinking Noah makes a ten to solve Exercise 9. Draw to show how Noah solved the problem.

Solve the story problem.

Show your work. Use drawings, numbers, or words.
I. Ted has 4 cousins that live in the city and 8 cousins that live on a farm. How many cousins does Ted have?

label
2. Today, 9 geese land in our yard. Then 7 more geese come. How many geese are there?

$\square$
$\qquad$ label
3. A store has 13 jackets. Some jackets are sold. There are 8 left. How many jackets are sold?

4. Nathan sees 16 windmills.

Only 9 are spinning. How many
 windmills are not spinning?
$\square$
label

## Rememberting

Write the 10 -partners and the switched partners.
$I$.



Count on to find the unknown partner.
2. $4+\square=10$
3. $4+\square=9$
4. $3+\square=7$

Solve the story problem.

Show your work. Use drawings, numbers, or words.
5. There are 7 ants on the leaf. Then 5 more ants come. How many ants are there in all?

$\square$
$\qquad$ label
6. Stretch Your Thinking Emma has 16 crackers.

She eats some. Could she have 16 crackers left? Explain.
$\qquad$

Ring the 10 -partners. Find the total.
1.

2.

$$
3+7+9=\square
$$

3. 
4. 

$$
6+5+5=\square
$$

5. 

$$
9+1+6=\square
$$

Solve the story problem.
6.
$8+7+2=\square$

Show your work. Use drawings, numbers, or words.
7. I draw 7 pictures of animals, 3 pictures of people, and 6 pictures of houses. How many pictures do I draw?
$\square$ label
8. I have 9 white marbles, 5 blue marbles, and 3 green marbles. How many marbles
marble do I have in all?

label

## Rememberting

Add I ten.

1. $50+10=\square$
2. $80+10=\square$
3. $70+10=\square$
4. $30+10=\square$
5. $60+10=\square$
6. $40+10=\square$

Write the next number.
7.
$38 \square 39 \square$
8.

$\square$
9.


Solve the story problem.

Show your work. Use drawings, numbers, or words.
II. 8 cars are in the parking lot.

Then 6 more cars come. How many cars are there now?

12. Stretch Your Thinking Look at the story problem in Exercise II. What if 4 more cars come to the lot? How would you solve the problem?


Color each I0－group a different color．
Count by tens and ones．Write the number．
1.

2.


据
新落
 $\square$
4.


Rememberthig
I. Write the numbers from I-20.

| 1 |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  | 19 |  |

Ring the 10 -partners. Find the total.
2. $\frac{10}{5+5}+1=\square$
3. $6+4+6=\square$
5. $3+7+5=\square$

Add.
6. $2+7=\square$
8. $2+8=\square$
7. $9+1=\square$
9. $3+5=\square$
10. Stretch Your Thinking Draw 20 stars.

Ring the I0-groups.

Number the houses in this town. Ring the number that is 10 more than 36 . Cross out the number that is 10 less than 82.


Draw 10 -sticks and circles.
I. 76
2. 41

Add.
3. $\square=8+1$
4. $\square=3+4$
5. $\square=5+5$
6. $\square=3+2$
7. $\square=5+3$
8. $\square=1+5$

Ring IO-groups. Count by tens and ones.
Write the number.
9.

10.


N
II. Stretch Your Thinking Write numbers to solve.
$\square$ is I more than 99.
$\square$ is 10 less than 100.

Continue the pattern.
Write the number that is 10 more.

2.

3.


Add tens.
4. $52+10=\square$
6. $15+60=\square$
7. $71+20=\square$

## Subtract tens.

8. $40-10=\square$
9. $90-70=\square$
$10.80-30=\square$
$11.60-50=\square$
10. $70-50=\square$
11. $50-20=\square$

## Rememberthg

Ring the 10 -partners. Find the total.
I. $4+2+6=\square$
2. $5+5+8=\square$
3. $9+1+8=\square$
4. $3+5+7=\square$

Compare the numbers. Write $<,>$, or $=$.
5. 28

6. 79


36
8. 94

9. 32

10. 67
 63

Solve the story problem.
Show your work. Use drawings, numbers, or words.
II. Madison has a box of IO crackers and 8 extra crackers. How many crackers does she have?

$\square$ label
12. Stretch Your Thinking Start at 48. Add 3 tens. Then add 4 ones.
Draw to show your work.
What is the number?


Solve.
I. $20+80=\square$
3. $30+\square=100$
5. $100=50+\square$
7. $40+30=\square$
8. $60+20=\square$
9. $0+90=\square$
$11.70-20=\square$
$15.80-30=\square$
2. $90+10=\square$
4. $60+\square=100$
6. $\mid 00=70+$ $\square$
$10.20+60=\square$
12. $90-60=\square$
13. $20-0=\square$
$14.60-60=\square$

$$
\text { 16. } 90-20=\square
$$

$$
30+\square=80
$$

$$
20+\square=90
$$

$$
\text { 17. } 80-50=\square
$$

$$
\text { 18. } 70-30=\square
$$

$$
50+\square=80
$$

$$
30+\square=70
$$

Rememberting
Subtract.

1. $10-8=\square$
2. $6-3=\square$
3. 8
$-5$
4. 10

| $-\quad 6$ |
| :--- |

6. 7
$-5$
7. $9-8=\square$

Find the total. Use any method.
7. $53+9=\square$
8. $75+2=\square$
9. $84+6=\square$
$10.39+4=\square$

Continue the pattern.
Write the number that is 10 more.
11.

12. $\square$
23
33
$\square$
$\square$
$\square$

13. Stretch Your Thinking Start with 50. Add I ten. Then subtract 2 tens.
Draw to show your work. What is the new number?


Draw to show the numbers.
Write the numbers to solve.
Charlie gathers apples, pears, and plums.

- The numbers of apples and plums are 10 -partners.
- There are the same number of apples and pears.

How many pieces of fruit could Charlie gather?

© Houghton Mifflin Harcourt Publishing Company $\square$ apples $+\square$ pears $+\square$ plums $=$ ?
$\square$ pieces of fruit

## 5-II

Rememberting
Write how many leaves. See the 5 in each row.
I.


|  | 焉 |
| :---: | :---: |
|  |  |
|  |  |

Solve.
4. $40+\square=100$
5. $70+\square=100$
6. $100=50+\square$
7. $100=20+\square$
8. $50-10=\square$
10. $70-60=\square$
9. $80-20=\square$
$11.90-70=\square$
12. Stretch Your Thinking Write and solve a story problem about gathering three kinds of vegetables. Use I0-partners.

